

Twin Falls District #411

Twin Falls County
201 Main Avenue West, Twin Falls, ID. 83301
Phone: (208) 733-6900 Fax: (208) 733-6987
Dr. Terrell L. Donicht, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	7,046	Special Education:	
Average Daily Attendance	6,675	Special Education Students	821
State Ranking per ADA	8	Gifted and Talented Students.	226
Number of Schools (sites):		Number of LEP Students**.	537
Elementary.	8	National School Lunch Program:	
Secondary	5	Average Daily Participation.	4,218
Number of Accredited Schools:		Free and Reduced Meals.	2,457
Approved.	10	Lunch Price - Elementary.	\$1.30
Approved with Merit.	0	Lunch Price - Secondary	\$1.65
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99.	1,779
High School Graduates:		Contracted/District Owned Operation	
High School Diplomas-Regular.	495	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

1999-00 Goals

Progress

Develop curriculum that reflects the state standards, benchmarks, and objectives in the core subject matter areas and articulate said curriculum in grades K-12.

Math, language arts, science, social studies, and health teachers have reviewed the state of Idaho's standards and have identified the courses within which the standards will be addressed. Teachers in other "elective" areas have also identified which standards can be addressed within their disciplines. Elementary and secondary teachers have reviewed the curriculum at each grade level and have determined what has to be taught at said grade level in order for students to make progress needed to meet standards when they exit the school system

Develop and review standardized and criterion referenced assessments that reflect student performance in the core subject matter areas, particularly reading and math, and develop strategies that will address student needs illustrated via the assessments.

Our teachers and administrators have reviewed the results produced by our own summative assessments in math, language, science, and social studies, the results of the IRI and STAR reading assessments, and the ITBS and DWA/DMA results. They have subsequently developed strategies and interventions that addressed student deficiencies identified in the assessments. Teachers in our district have also developed summative assessments in elective areas for grades K-12, and are using said assessments to guide subsequent instruction.

Increase student achievement by the successful completion of goals one and two; i.e., by focusing upon the results produced by various standardized and criterion referenced assessments and implementing corrective instructional strategies.

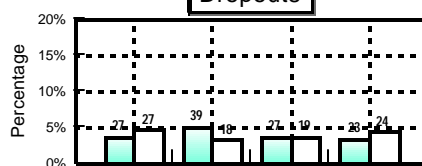
Student performance on most measures used in this district has improved in mathematics, reading and language. ITBS results have improved across the district, as have IRI results and STAR reading test results.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.19%	43.00%	86.19%
Black	0.31%	0.12%	0.43%
Hispanic	6.23%	4.96%	11.19%
Nat. Amer.	0.29%	0.22%	0.51%
Asian	0.75%	0.93%	1.68%
Total	50.77%	49.23%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	3.63%	4.99%	3.66%	3.29%
99-00	4.52%	3.27%	3.68%	4.28%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,828,231	16.40%	\$6,738,023	18.62%
Other Sources	717,509	2.44%	1,792,853	4.96%
State	23,883,471	81.15%	24,751,929	68.44%
Federal	1,928	0.01%	2,885,001	7.98%
Total	<u>\$29,431,139</u>	<u>100.00%</u>	<u>\$36,167,806</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$1,469,024
Lottery Revenues	\$261,492
Technology Grant	\$250,349

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$18,402,429	61.81%		
M & O Support Programs	10,669,504	35.83%		
M & O Other	703,192	2.36%		
Total M & O	<u>\$29,775,125</u>	<u>100.00%</u>	<u>\$4,460</u>	<u>98</u>
Total ALL Funds	<u>\$36,088,042</u>	<u>100.00%</u>	<u>\$5,406</u>	<u>111</u>

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$1,384,657,285	\$207,430	63
Total General M & O Levies	0.003182789		6
Total District Levies	0.004637150		81

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	190.00	18
Secondary Teachers	193.80	17
Administrators	27.85	240
Other Certified Staff	28.21	237
Total Certified Staff	439.86	15
Total Non-Certified Staff	203.28	33

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,320	
Highest Salary on Schedule	\$41,403	
Average Elementary Teacher's Salary	\$33,769	45
Average Secondary Teacher's Salary	\$33,920	40
Superintendent's Salary	\$81,786	23

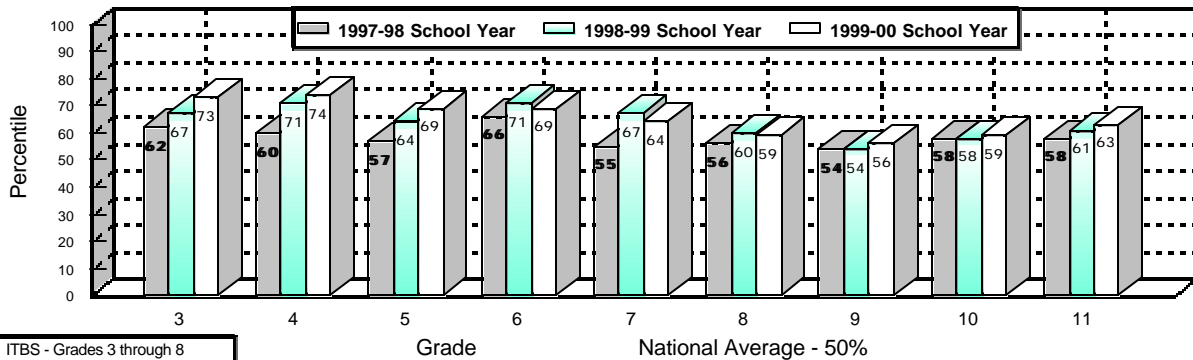
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



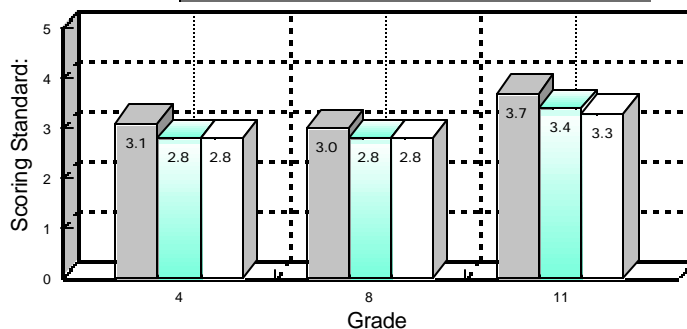
Testing Information 1999-00

Standard Testing Results

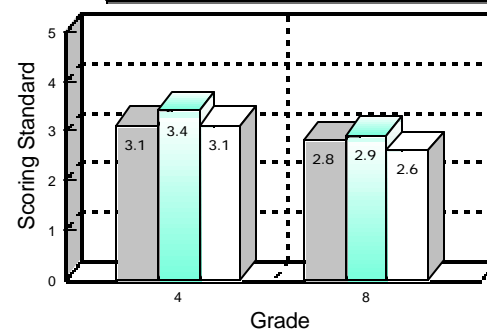
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal